

Erwin Montessori

Meeting Date: Feb 19, 2025 1:22 PM

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Location: Microsoft Teams

I. Attendance: R. Bhadury, B. Sumerford, K. Wallace, C. Taylor, K. Massey, B. Green, K. Wallace

II. Success/Concerns as it relates to school (5-10 min)

Wallace NWEA data green and blue; Bhadury children did a great job;

Concern make sure we use language that montessori philosophy when we are speaking when children are around

Successful Friends Giving for primary.

Talent Show has increased excitement amongst the school climate.

Seegars - we are among the top schools to participate in Breakfast in North Carolina. We are asked to share how we are doing this with others? Kudos to those who had a hand in the process for this.

C. Taylor Question- Pre-K students need to improve independence. Can parents work with their students over the summer to build autonomy. Seegars responded with the Pre - K Orientation and Kindergarten bootcamp. We were not able to host this school year due to the school transition. Kindergarten kick-off will be used to help students work on the necessary skills over the summer.

III. Coaching Comments - None

IV. Approval of Last Minutes

Sumerford made motion to accept and Wallace second the motion.

## V. Old Business (15-20 min)

- MTAC Excited and encouraged about the number of volunteers to participate in the book reading.
- TAG - we do not have any requirements for this month, COGAT has been completed and we will look at which students will need to complete the IOWA assessment. PD will come forth in April to learn how to read this data for Second Grade. Massey asked could 3-5 teachers be invited to this PD as well to hear how the data is used. We are also redoing our AG plan. There are some questions about when students' abilities change. Other grades will be invited once all the data has been gathered.
- Teacher PD -
  - Scheduled -
    - January - Discussing student data with parents (NWEA, DIBELS, Fair Grading Practices)-Updates
    - February - Guilford Parent Academy - 6 principles of partnership this is mandatory for all staff (Tuesday 25 of February during our meeting time)

## VI. Indicators

- B1.03: A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)
  - Walk-throughs scheduled - Wallace stated this was successful because teachers were able to receive the feedback immediately and the headings were very helpful with preparing and improving. Knowing the expectations was helpful.
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- B3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149)
  - Teachers will receive automatic feedback helpful with the heading to encourage teachers to reflect and review for improvements.
  - Walk-through data will be gathered and analyzed - Seegars and Massey will get together to discuss the trends seen in the walk-throughs that have been performed. Seegars had a question

about having the walk-through done together (team effort) and seeing and marking things through the same lens. Also C. Taylor is at a good place to assist in the walk thought to support Co teachers.

- Seegars said we will get a schedule together so we can get started.
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- A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)
  - Teachers will collect data to track student progress as evidenced in Data Notebooks. Using this information, teachers will determine the effectiveness of intervention strategies, maintain flexible groupings, and establish new goals.
  - Teachers have been given different resources to assist them with data and we have not had all teachers bring their data notebooks to meeting. We will record this as partially met and a routine must be developed and become more systematic about.

## VII. Other Business

## VIII. Agenda: (30-60 min)

### 2025-2026 Logo

LOGO discussion. Seegars asked did anyone knew the significance of the current logo. Several teachers attempted to express what they believed it to mean. Seegars shared her screen to show the logo. Sun, primary colors represent our inclusiveness. The district is running into some copyright infringement generated from some kind of print difficulty when putting on stationary, website, etc. The district has provided some feedback to Seegars regarding the conversation about the logo wants to keep the Erwin Name and the Eagle as a mascot but there is a conversation about adjusting and changing the logo. The district came up with a sample for us to look at which was viewed through screen share. Change our mascot to a dove to a symbol of peace. We may not have the time for a student competition to develop a logo and or mascot. C. Tylor suggested olive branch,

dove, soft common colors. Silhouette of a crane, natural, herring, olive tree, peace, blue, green, white, Brown stairs, pink tower. Tree with deep roots.

## Title 1 Budget 2025-2026

We have received \$40K seems like a lot but it is not and the plan is due by March 2nd. What are our priorities for sending Title One monies. Seegars has had the allotment budget meeting. In the past, the data manager was  $\frac{1}{2}$  time and the general assistant is also  $\frac{1}{2}$  time. That put money back in our budget (State Money) to be used for instructional supplies, training and coaches extra books in the media center. The actual amount that we have to spend on supplies is about \$6k. Principal was informed that money could not be put in the bank but will be reverted to district-level positions with the money being tight. Made the unilateral decision to make it a half-time assistant from the state allotment budget. We have used our Title One budget in the past to do the new teacher orientation. One year the staff was paid a flat day rate then the hourly rate. The leadership retreat over the summer to set up the calendar and field trip planning, family nights, teacher tutors recruited, etc. Let's look at this if we were to hire Ms. Judy (\$25) as a daytime tutor. Evening tutoring for 10 weeks at the end of the year with 9 people \$7k. Currently, we only do half a day of long-range planning vs. half a day. \$6,437. Membership for Montessori in the public sector will give us access to some online self-paced training (for co-teachers and specialists). \$3,350. Question was asked: could the membership dollars come out of the Magnet fund? Training specifically for our staff so they can meet the needs of students in this environment and close gaps. For now, we will addition of a half time Co-Teacher

The team has requested for the principal to speak with the Title One and HR department to seek about using Title One funds for a full-time position other leftover funds will be used for a leadership retreat and new student orientation subs for planning reflex and frac

mystery science and family engagement. This takes out daytime and evening time tutors and pushes out. Betsy asked for assurance about the title one funding status as a result of the federal funds being cut by the presidential decisions.

Technology (2nd - 5th Grade)

Reflex & Frax 3,836.00

NCMPS - 201-300 \$3350

Mystery Science - \$1054

IV. Principal's Updates - (5-10 Min)

Tower Garden is being researched by Mr. Botchway to see how to get it started. He has already set up one tower and the second tower is missing pieces. After discussing with the presenter she attached a service fee to support us in starting the garden.

Adjournment at 3:33